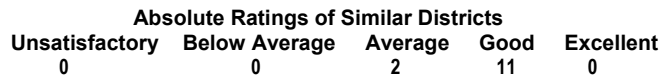


Anderson 4

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

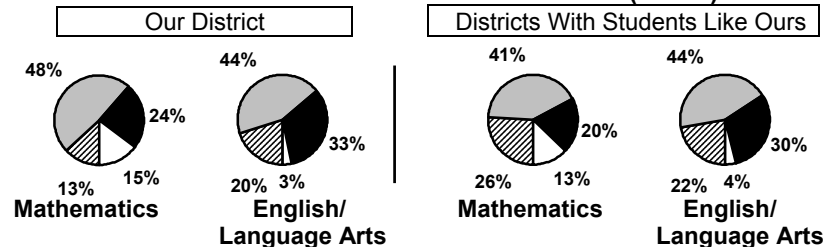
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	122	95.9%	109	15.6%	1,219	80.1%	86.9%
Students with disabilities other than speech	N/A	N/A	13	7.7%	121	67.8%	81.0%
Students without disabilities	122	95.9%	96	16.7%	1,090	82.1%	88.2%
Gender							
Male	64	93.8%	56	12.5%	610	75.9%	86.6%
Female	58	98.3%	53	18.9%	609	84.4%	87.2%
Ethnic Group							
African American	27	92.6%	33	3.0%	286	66.8%	78.7%
Hispanic	N/A	N/A	0	N/A	3	I/S	I/S
White	93	97.8%	75	21.3%	925	84.2%	89.4%
Other	2	I/S	1	I/S	4	I/S	I/S
Lunch Status							
Free/reduced-price lunch	35	94.3%	32	9.4%	460	71.5%	84.6%
Pay for lunch	87	96.6%	77	18.2%	711	88.0%	92.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Anderson 4

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	72.4%	71.1%	68.5%
Passed 2 subtests	16.4%	19.7%	20.8%
Passed 1 subtest	6.7%	6.6%	7.7%
Passed no subtest	4.5%	2.6%	3.0%
Districts with students like ours			
Passed all 3 subtests	71.9%	71.8%	70.3%
Passed 2 subtests	15.4%	16.2%	16.2%
Passed 1 subtest	8.2%	7.7%	8.6%
Passed no subtest	4.5%	4.3%	5.0%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	15.6	15.6
Districts Like Ours	23.2	24.0

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	486	489	494	480	980	969	16.5	17.5	18.0	17.3	17.8	19.5	18.0	17.8	17.6	18.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,454	Up 12.7%	\$6,647	\$7,072
• Prime instructional time	91.5%	Up from 88.1%	90.2%	89.9%
• Student-teacher ratio	22.3 to 1	Up from 21.0 to 1	20.9 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.0%	0.4%
STUDENTS (n=2,645)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	6.5%	N/A	10.2%	9.3%
Exam Success Rate	68.0%	N/A	54.1%	52.7%
• Attendance Rate	96.8%	Up from 95.7%	96.2%	96.0%
• Taking PACT (ELA) off grade level	7.0%	Up from 5.9%	6.8%	7.1%
• Taking PACT (Math) off grade level	3.6%	Down from 4.2%	4.0%	5.6%
• Retention rate	5.0%	Up from 4.9%	4.7%	5.6%
TEACHERS (n=184)				
• Professional development days per teacher	5.0 Days	Down from 14.3 Days	5.0 Days	5.0 Days
• Attendance rate	95.6%	Up from 94.2%	95.2%	95.0%
• Advanced Degrees	42.9%	Up from 41.7%	51.6%	46.6%
• Continuing contracts	83.2%	Down from 87.8%	84.5%	83.1%
• Out-of-field permits	4.9%	Down from 5.6%	1.6%	2.0%
• Teachers returning from the previous year	92.5%	No change	90.1%	88.6%
• Average salary	\$40,397	Up 5.4%	\$40,397	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0.9%	Down from 1.4%	3.0%	3.1%
• Percentage spent on teacher salaries	50.2%	Up from 49.3%	54.5%	53.7%
• Superintendent's years in the district	12.0	Up from 11.0	8.0	3.0
• Parent conferences	98.4%	Up from 93.9%	97.0%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	5	No change	9	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	1.5%	Down from 1.6%	3.4%	6.6%
• Attendance rate of district office staff	97.1%	Down from 98.0%	96.8%	96.8%
• Average administrative salary	\$70,879	Up 7.8%	\$69,931	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	42	N/A	125	129
• Number of completions in adult education GED or diploma programs	20	N/A	41	37
• Suspensions and expulsions	1.3%	N/A	1.3%	1.5%
• Percent eligible for state gifted and talented programs	15.4%	Up from 14.6%	14.9%	10.6%
• Percentage with disabilities other than speech	12.0%	Up from 11.3%	10.6%	10.7%

Anderson 4 School District
315 E. Queen Street
Pendleton, SC 29670



Grades K-12

Enrollment: 2,645 Students

Superintendent O. Wray Smith 864-646-8000

Board Chair E. Lee McPherson 864-261-6102

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The report card for Anderson School District Four, as required by the South Carolina Education Accountability Act of 1998, provides information on district wide performances, accomplishments, and challenges. Anderson School District Four is proud to announce that our students achieved well academically, artistically, and athletically during the 2001-2002 school year. Among our accomplishments are the following:

- * Eighty-eight percent of our first grade students scored ready on the CSAB State Test for first grade.
- * Our students scored above the state average on the PACT Test in math and English/Language Arts.
- * The athletic teams competed in 11 state playoffs.
- * Volunteers logged over 18,000 hours in our schools.
- * State Red Carpet School Award Winner
- * State Palmetto Gold Award Winner
- * State Exemplary School Award Winner
- * State Exemplary Writing Award Winner
- * State Healthy Schools Award Winner

The District has established the following goals for continuous improvement through the Aligned Management Process:

- * Math, English/Language Arts, Science, and Social Studies scores will continue to increase.
- * The percent of students entering school ready for first grade will continue to increase.
- * The involvement of parents will continue to increase.
- * Students and staff will continue to work in a safe environment.
- * Effective partnerships to support student learning will increase.

We will continue to keep parents informed and work closely with you. Thank you for your active role in our district and for your continued support.

Wray Smith
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org